

# Unit 1

## The Aa Sound- Part 2

### Teaching Goal

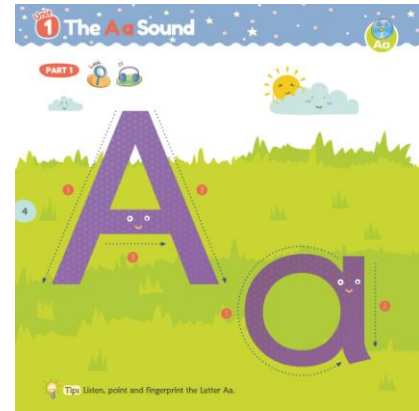
- To be able to recognize and identify the upper and lower case of **Aa**.
- To be able to remember the letter **Aa** and the sound it makes.
- To remember the vocabulary words that begin with **Aa** (**ant/ apple/ alligator**).

### Materials

- ✓ ACD Track 02
- ✓ DVD **Aa**
- ✓ LivePen
- ✓ Crayons or markers

### Time

1.5 hrs (80 minute lesson + 10 minute break time)



### **Warm-up/ Circle Time (15 Minutes)**

1. ABC Song.
2. Talk about feelings:  
**Q: “How do you feel today?”**  
**A: “I feel happy/sad/angry/tired....”**
3. Draw faces on the board and review as a group and ask each child.

### **Activity: Guess my feeling**

1. Cover your face with a piece of paper and ask the children to guess how you're feeling today.
2. Then uncover and show them.

### **Variation of the game**

*Ask different students to come up to the front and let other children guess.*



### **Teaching Tips**

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

## Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Aa** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **ant**, **apple** and **alligator**.

 Play **ACD Track 02** during the lesson.



**For IRS Pen ONLY**



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

## Activity Time (15 Minutes)

### Game: Pictionary

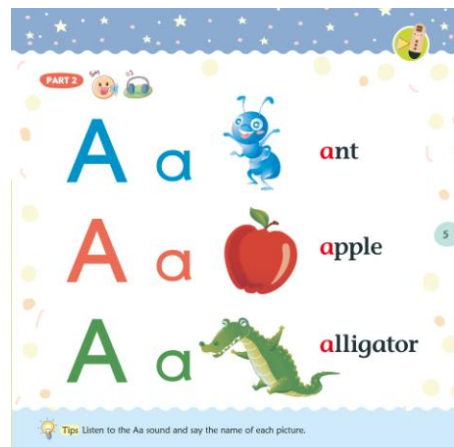
1. Choose one new vocabulary word.
2. Draw on the board and ask each child to guess what you're drawing.

### Variation of the game

Put on the blindfold and draw the picture or have the children draw or act out and let other children guess.

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 1 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Aa** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.





## Teaching Tips

☆ Listen to the **Aa** sound and say the name of each picture.

### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 3** and ask the children to trace the dotted lines with their fingers.
2. Say the vocabulary words with the teacher.
3. Color letter **Aa** on the page.



## Teaching Tips

☆ Trace the dotted lines and color the letter **Aa**. It is a good idea to **demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.

### Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **ant**, **apple** and **alligator**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Aa** during the review.

**【Feel free to use the LivePen during your lessons】**